

# Community Conversation Guide

Community Conversations are a great way to bring your volunteers, friends and family together in order to learn and reflect on critical topics important to the King Day of Service.

Here are some tips on how to create an effective conversation virtually:

- (1) Identify a topic that is close to your organizational mission, Martin Luther King Day and/or and social justice.
- (2) Consider how many people you are willing to have on the call.
  - (a) Do you want this conversation to be for specific people?  
(ie. Religious Congregants, students, neighbors, family members, ect)
  - (b) Do you want the conversation to be open to the public?
- (3) Seek different platforms you can use to hold this conversation?
  - (a) Zoom? Google Meet? Microsoft Teams? Etc.
- (4) List speakers you would like to have on the day of the event.
- (5) Register your conversation on [volunteer.globalcitizen365.org](http://volunteer.globalcitizen365.org)
- (6) Reach Out to your contacts and have them sign up on the portal and participate in the conversation!

## Fill Out This Form as A Guide

Topic: \_\_\_\_\_  
Coordinator: \_\_\_\_\_  
Organization Name: \_\_\_\_\_  
Participant Count: \_\_\_\_\_  
Platform: \_\_\_\_\_  
Potential Speakers: \_\_\_\_\_



**\*\* Please remember your audience and accessibility issues, provide instructions on how to access the supplemental material \*\***

# Race, Class, and Power Edition

- Why is civic engagement important?
- Has a family member or peer said something you disagreed with about race? How did you respond?
- How do you feel about 'cancel culture' in regards to race/racism? How does it help progression? How does it hurt progression?
- On a scale of 1 - 10, how aware are you of our nation's history with slavery and systemic racism?

What action item could you do to raise your awareness by 1 point?

- When was the last time you had a shift in perspective regarding race/racism? How did that shift occur for you?
- What did you learn about race growing up? Did your guardians/family discuss it directly or indirectly?
- What was your first memory when you realized race existed?
- What has been your personal experience with police? When you interacted with them did you feel safe?
- Do you believe that the state of education for youth of color is satiable?
- Do you see a connection between LGBTQIA+ issues and issues regarding racism (i.e. POC in LGBTQIA+ Community)?
- How do you define privilege? Based on that definition, articulate what privileges you have?
- How can you turn your privilege into positive change with your voice and resources?
- What does justice look like to you?
- What are the steps we can take to achieve it?
- What does a better future look like?
- What change can new leadership bring?
- What do you hope future generations understand about race/racism? What is your role in helping them understand?

